



Professional Development Offerings for Schools and Educators

Academic

- Co-teaching
- Collaborative Consult
- Introduction to Inclusion
- Universal Design for Learning (UDL) Series
- Differentiation
 - Instructional Routines
 - Small Group Learnings
- Explicit Instructions
- Fostering Independence: Gradual Release
- Scaffolding
- Workshop Model
- Discussion Protocols
- Peer Learning
- Assessment
- Backwards Design
- Student Transition Planning
- Inclusive Goals and Objectives
- How to Advocate for Students
- Culturally Responsive Pedagogy
- IEP Development
 - Embedding Goals and Objectives
- Accommodations and Modifications
- Instructional Routines

Behavior

- Facilitating Independence
- Building a Positive School Climate
- Overview of PBIS
- Visual Supports
- De-escalation for Students with Oppositional Behavior
- De-escalation for Students with Developmental Disabilities

Tier I Support

- Introduction to schoolwide PBS
- Class-wide PBIS
- Class Engagement
 - Strategies for Block Schedules
- Self-regulation Strategies to Use Class-wide

Tier II Support

- Developing a Class Management System Snapshot
- Check-In and Check-Out
- Generalizing Social Skills in the Classroom
- Developing Tier II Interventions
- Intro to Team Initiated Problem Solving (TIPS)
- Developing a Simple Behavior Intervention Plan (BIP)
- Facilitating Peer Interactions

Tier III Support

- Completing a Functional Behavior Assessment (FBA)
- Using the FBA Process to Develop a BIP
- Person-Centered Planning Approaches
- Positive Behavior Support at Home

Paraprofessional

- Facilitating Student Independence
- De-Escalation
- Fostering Social Interactions
- Implementing Academic Strategies
- Collecting ABC Data

Preschool/Early Intervention

- Program-wide PBIS
- Positive Behavior Support in the Preschool Classroom

To inquire about Professional Development offerings, please contact us at info@allinforinclusiveed.org.